

Environmental and Sustainability Policy

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Distribution

Name	Title
All Employees	Environmental and Sustainability Policy

Approval

Name	Position	Signature	Date
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1 Environmental and Sustainability Policy

1.1 Introduction

This policy statement sets out Essential Site Skills aims for aiding sustainable development. The company is committed to implementing actions to deliver the aims set out below. These actions will promote and embed sustainable development in all aspects of the company's activities.

ESS is committed to the principles of sustainability and minimising the adverse impact of its activities on the environment. This sustainability policy has been produced to endorse this commitment, guide company staff and learners of required environmental practice and promote this commitment to sustainability to all stakeholders.

This policy encompasses the guidance from many published articles and guidance. ESS recognises that its operations have an effect on the local, regional and global environment and that it can contribute towards the conservation and protection of the environment.

As a consequence, ESS is committed to continuous improvements in environmental performance and the minimisation of waste and pollution. Environmental regulations, laws and codes of practice will be regarded as setting the minimum standards of environmental performance.

1.2 Key Aims

Leadership

Promote and support sustainable development principles in all aspects of the individual leaders' roles and across the organisation.

- Curriculum
- Learning delivery
- Continuing professional development (CPD)
- Strategic planning
- Incorporate sustainable development as a key theme of CPD for all staff
- Establish a procurement policy to minimise the social, economic and environmental impact of our procurement choices and maximise the use of the company's resources.
- Embed sustainability into the strategic planning process and closely monitor progress
- Maintain ESS position as a leader in sustainability and continue to support sectorwide developments

Buildings and structures

- Ensure that company business is conducted in a manner that improves energy efficiency and seeks to eliminate waste
- Embed the principles of sustainability in the design of any new training facilities
- Ensure that the management of existing buildings minimises the environmental impact of the energy consumed
- Promote the use of more sustainable modes of transport by encouraging staff and learners to use public transport, car share and cycle to get to the company

The Waste Electrical and Electronic Equipment

The new Waste Electrical and Electronic Equipment Regulations 2013 came into effect on 1 January 2014.

Essential Site Skills aims to meet the new regulations by minimising the impact of electrical and electronic goods on the environment. Essential Site Skills will take responsibility for proper treatment, reuse and recycling when it becomes waste and by increasing reuse and recycling and reducing the amount of waste to landfill. It seeks to achieve this by acting responsible for financing the collection, treatment, and recovery of waste electrical equipment.

Essential Site Skills will reduce the absolute quantity of waste generated and, specifically, the volume sent to landfill, year-on-year. This reduction will be achieved by:

- purchasing items with reduced packaging
- involving staff and learners in correctly segregating waste streams to maximise recycling
- promote online learning and storage to reduce paper usage
- actively promote environmental awareness among staff and learners

There are ten categories of WEEE set out as follows:

- Large Household Appliances
- Small Household Appliances
- IT and Telecommunications Equipment
- Consumer Equipment
- Lighting Equipment
- Electrical and Electronic Tools (with the exception of large scale stationary industrial tools)
- Toys, Leisure and Sports Equipment
- Medical Devices (with the exception of all implanted and infected products)
- Monitoring and Control Instruments
- Automatic Dispensers

Essential Site Skills electrical and electronic equipment covered by all ten of the classifications is used and ultimately disposed of. In order to help end users to determine which products fall within scope, Essential Site Skills will advise all staff on the use and correct disposal

Curriculum

Promote sustainable citizenship and ecological awareness through sustainable development education within the curriculum:

- Develop workforce skills to help create a low carbon economy community
- Maintain and develop appropriate local and regional partnerships to maximise benefits to the community
- Support local markets, ethical and fair trade, and socially responsible initiatives within the community
- Consider sharing facilities with local community agencies and groups to make the best use of resources
- Be aware of, support and connect to, the economic strategies drawn up and developed by the local authorities and LEPs
- Encourage learners and providers to undertake volunteering activity as part of a community commitment to sustainable development.